

### Why is the behaviour of the children important?

*The school is aiming to create a happy, secure and orderly environment in which children can learn and develop as caring and responsible people.*

*EVERY CHILD has the right to learn and NO child has the right to disrupt the learning or play of others.*

### What is expected of the children?

PUPILS are expected to

1. Listen carefully.
2. Do their best at all times, work quietly and keep on task.
3. Be polite and kind to others.
4. Keep their hands and feet to themselves.
5. Look after their school and everything in it.

### How does the school promote good behaviour?

THE SCHOOL

- *uses praise and encouragement whenever possible*
- *provides a curriculum to stretch and engage each child*
- *facilitates independent work as well as collaborative*
- *encourages and appreciates children who act as positive role models*
- *works hard to develop good relationships eg. Circle time*
- *uses positive rewards as part of its Behaviour Management Programme*

### How can children help?

PUPILS can

- *follow the 'School Rules' and contribute to their development*
- *inform an adult as soon as there is a concern about the way other children are treating them*
- *avoid trying to 'sort it out for themselves'. This usually ends in problems which then needs adult help*
- *inform an adult if they see the 'School Rules' being broken*

### How can parents help?

PARENTS can

- *support the 'School Rules' and the discipline within the school and the teacher's role*
- *make contact with school if there are ANY concerns so that matters can be resolved as early as possible*
- *ensure early contact with school to discuss matters which affect a child's happiness, progress and behaviour*
- *allow children to take increasing personal and social responsibility as they progress through the school*
- *accept responsibility for the conduct of their children at all times.*

Q. What happens if pupils do misbehave?

- We have a comprehensive whole-school approach to deal with unsatisfactory behaviour, outlined in detail in the School Prospectus. Each classroom operates a Traffic Light system which moves children who misbehave from Green to Amber, and then to Red. This is linked to a series of sanctions and rewards. This system has proved to be extremely successful and the great majority of children at Brackenwood behave in an excellent manner.

Q. What about 'bullying'?

A. THE SCHOOL

- *takes ALL reports of 'bullying' seriously and will investigate incidents as fully as circumstances allow*
- *has a policy to deal with incidents within the Behaviour Policy*
- *needs to find out as early as possible if there are situations occurring (preferably by pupils informing an adult, who is responsible for the children, at the time or during the day so that the problem can be resolved quickly)*
- *will organise ways to monitor the victims of bullying if it is felt that support is needed*
- *will keep parents informed as fully as possible, if it is deemed appropriate, following incidents which occur in the school*

# BRACKENWOOD JUNIOR SCHOOL

## BEHAVIOUR

What's expected of your child?

and

How can I help?